

Kentucky Summative Assessments



Grade 5 Editing and Mechanics **Released Items** 2023



WR914334035

Directions: Read the passage and answer the following questions.

The Zhou Dynasty

The Zhou dynasty was a time period in ancient Chinese history. A “dynasty” is a line of rulers from the same family. The first leader of the Zhou dynasty was (1) King Wu. King Wu was also called an emperor. He took power in China after defeating (2) the last king of the Shang dynasty. The Zhou dynasty will be (3) in power from 1046 BC until 256 BC. It is believed to be the longest ruling dynasty in the history of China, lasting 790 years.

The Zhou dynasty was known for a government based on the feudal system. In this system— (4) the emperor divided the land between his relatives. They ruled the farmers who lived on the land. The farmers also worked on the land. (5) During the Zhou dynasty, a way of thinking called Confucianism was popular. Confucius was a Chinese philosopher, and his sayings, ideas, and teachings (6) were important to many people. One of his most famous sayings was “Wheresoever you go, go with all your heart.” (7) He wrote his ideas down in a book called “The Analects of Confucius.” (8)

The Zhou dynasty was also important to Chinese history for other reasons. Zhou metal workers had learned (9) how to create cast iron, which allowed them to make stronger and more durable tools. The idea of crop rotation, which let farmers make better use of land (10), was also put in place during the Zhou dynasty. Farmers began to cultivate (11) soybeans, which remain a popular crop in China today.

During most of the Zhou dynasty, the kings held all of the power in China. They lived in both peace or prosperity. (12) But however the Zhou dynasty, over a slow period of time, lost its power and got replaced by the Qin dynasty in 221 BC. (13)



1

WR922057041_1

Which is the **best** choice for underlined word 1?

- A** NO CHANGE
- B** is
- C** will be
- D** had been



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Spring 2023

Grade 5

Editing and Mechanics

Item: WR922057041

Book Question Number: 1

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,414	48%	0.48	48%	14%	8%	30%
Gender							
Female	20,915	47%	0.47	47%	14%	8%	31%
Male	22,497	48%	0.48	48%	15%	9%	29%
Ethnicity							
African American	4,410	35%	0.35	35%	19%	16%	30%
American Indian or Alaska Native	51	45%	0.45	45%	16%	6%	33%
Asian	969	60%	0.60	60%	13%	5%	22%
Hispanic or Latino	3,667	39%	0.39	39%	16%	11%	34%
Native Hawaiian or Pacific Islander	78	49%	0.49	49%	10%	6%	35%
White (non-Hispanic)	31,905	50%	0.50	50%	13%	7%	30%
Two or more races	2,332	46%	0.46	46%	15%	10%	30%
Migrant							
Migrant	236	29%	0.29	29%	17%	14%	40%
English Learner							
English Learner	2,479	31%	0.31	31%	19%	16%	34%
Economically Disadvantaged							
Economically Disadvantaged	26,626	41%	0.41	41%	16%	10%	32%
Students with Disabilities							
Students with Disabilities	6,555	34%	0.34	34%	17%	18%	32%



2

WR922057464_3

What does underlined word 2 mean?

- A** Following in line after
- B** Meeting in person with
- C** Winning a battle against
- D** Presenting an argument to



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922057464

Book Question Number: 2

Standard: L.5, L.5.4, L.5.4.a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,415	90%	0.90	3%	3%	90%	4%
Gender							
Female	20,915	91%	0.91	3%	3%	91%	3%
Male	22,498	90%	0.90	3%	4%	90%	4%
Ethnicity							
African American	4,408	83%	0.83	5%	7%	83%	5%
American Indian or Alaska Native	51	94%	0.94	4%	0%	94%	2%
Asian	969	93%	0.93	3%	1%	93%	3%
Hispanic or Latino	3,668	85%	0.85	4%	5%	85%	6%
Native Hawaiian or Pacific Islander	78	87%	0.87	4%	8%	87%	1%
White (non-Hispanic)	31,907	91%	0.91	3%	3%	91%	3%
Two or more races	2,332	91%	0.91	3%	3%	91%	3%
Migrant							
Migrant	236	79%	0.79	6%	7%	79%	8%
English Learner							
English Learner	2,479	77%	0.77	6%	8%	77%	9%
Economically Disadvantaged							
Economically Disadvantaged	26,624	88%	0.88	3%	5%	88%	4%
Students with Disabilities							
Students with Disabilities	6,555	76%	0.76	7%	9%	76%	8%

**3**

WR922057769_3

Which is the **best** choice for underlined phrase 3?

- A** NO CHANGE
- B** is
- C** was
- D** will have been



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Spring 2023

Grade 5

Editing and Mechanics

Item: WR922057769

Book Question Number: 3

Standard: L.5, L.5.1, L.5.1.c

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,415	55%	0.55	23%	10%	55%	12%
Gender							
Female	20,915	54%	0.54	24%	11%	54%	11%
Male	22,498	55%	0.55	22%	9%	55%	13%
Ethnicity							
African American	4,411	42%	0.42	26%	14%	42%	18%
American Indian or Alaska Native	51	51%	0.51	39%	4%	51%	6%
Asian	969	66%	0.66	20%	5%	66%	9%
Hispanic or Latino	3,668	46%	0.46	26%	11%	46%	17%
Native Hawaiian or Pacific Islander	78	46%	0.46	35%	13%	46%	6%
White (non-Hispanic)	31,905	57%	0.57	22%	9%	57%	11%
Two or more races	2,331	53%	0.53	25%	11%	53%	11%
Migrant							
Migrant	236	37%	0.37	27%	12%	37%	24%
English Learner							
English Learner	2,479	36%	0.36	29%	13%	36%	23%
Economically Disadvantaged							
Economically Disadvantaged	26,627	49%	0.49	25%	12%	49%	15%
Students with Disabilities							
Students with Disabilities	6,555	43%	0.43	22%	12%	43%	23%



4

WR922058179_4

Which is the **best** choice for underlined phrase 4?

- A NO CHANGE
- B In this system:
- C In this system;
- D In this system,



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Grade 5

Editing and Mechanics

Item: WR922058179

Book Question Number: 4

Standard: L.5, L.5.2, L.5.2.b

Item Type: MC

Key: D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,415	71%	0.71	8%	10%	12%	71%
Gender							
Female	20,916	74%	0.74	6%	8%	11%	74%
Male	22,497	68%	0.68	10%	11%	12%	68%
Ethnicity							
African American	4,410	64%	0.64	10%	14%	12%	64%
American Indian or Alaska Native	51	65%	0.65	12%	8%	16%	65%
Asian	969	77%	0.77	6%	7%	10%	77%
Hispanic or Latino	3,668	69%	0.69	9%	11%	11%	69%
Native Hawaiian or Pacific Islander	78	68%	0.68	9%	9%	14%	68%
White (non-Hispanic)	31,905	72%	0.72	8%	9%	12%	72%
Two or more races	2,332	70%	0.70	8%	11%	12%	70%
Migrant							
Migrant	236	61%	0.61	11%	14%	14%	61%
English Learner							
English Learner	2,479	64%	0.64	13%	13%	11%	64%
Economically Disadvantaged							
Economically Disadvantaged	26,625	68%	0.68	9%	11%	12%	68%
Students with Disabilities							
Students with Disabilities	6,553	59%	0.59	13%	14%	13%	59%



5

WR922059680

Directions: Enter your answer in the space provided.

Write **one** sentence that combines underlined sentences 5.



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Grade 5

Editing and Mechanics

Item: WR922059680

Book Question Number: 5

Standard: L.5, L.5.3, L.5.3.a

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,605	20.2%	0.40	71%	17%	12%
Gender						
Female	20,650	22.4%	0.45	69%	18%	13%
Male	21,953	18.2%	0.36	74%	16%	10%
Ethnicity						
African American	4,241	9.8%	0.20	85%	10%	5%
American Indian or Alaska Native	51	20.6%	0.41	69%	22%	10%
Asian	961	27.8%	0.56	63%	18%	19%
Hispanic or Latino	3,603	13.9%	0.28	80%	13%	8%
Native Hawaiian or Pacific Islander	73	15.8%	0.32	75%	18%	7%
White (non-Hispanic)	31,398	22.3%	0.45	69%	18%	13%
Two or more races	2,276	18.3%	0.37	74%	16%	11%
Migrant						
Migrant	232	11.9%	0.24	82%	13%	6%
English Learner						
English Learner	2,412	7.7%	0.15	89%	7%	4%
Economically Disadvantaged						
Economically Disadvantaged	25,971	16.3%	0.33	77%	14%	9%
Students with Disabilities						
Students with Disabilities	6,275	14.9%	0.30	81%	8%	11%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

the farmers lived and worked on the land.

Anchor Annotation, Paper 1

Score Point 0

This response does not sufficiently communicate the meaning of the two original sentences. While the ideas of living and working on the land are combined, there is no reference to the farmers being under feudal rule.

A2

They ruled the farmers who worked on the land.

Anchor Annotation, Paper 2

Score Point 0

This response does combine the sentences, but by dropping a major idea, it fails to communicate the full meaning of the two original sentences. Both ideas—that the farmers lived and worked on the land—are essential to the combining task.

A3

They ruled the farmers who lived on the land, the farmers also worked on the land.

Anchor Annotation, Paper 3

Score Point 0

This is a comma splice, which is an incorrect approach to combining the two sentences. Without a conjunction or semicolon to connect them, these remain two separate independent clauses.

They ruled the farmers that lived on the land, and the farmers worked on the land.

Anchor Annotation, Paper 4
Score Point 1

This response is partially correct. A comma and conjunction combine the sentences, and the result retains the full meaning. However, the editing effort is minimal, and some wordiness remains (farmers _ on the land, and the farmers _ on the land).

they ruled the farmers who worked, and lived on the land

Anchor Annotation, Paper 5
Score Point 1

This response presents an adequate combination of the original sentences, but there are several errors: no initial capitalization, no period at the end of the sentence, and there should not be a comma.

they ruled farmer who both worked and lived on land.

Anchor Annotation, Paper 6
Score Point 1

This response is partially correct. The new sentence adequately combines the original sentences; "both worked and lived on the land" is a concise revision. However, the control of mechanics is limited. Compared to Anchor Paper 5, this response has correct end punctuation, but there is no capitalization of they, and the incorrect wording of "they ruled farmer" instead of "they ruled the farmers" is too awkward for a score point 2.

They ruled the farmers who lived on the land and worked on the land.

Anchor Annotation, Paper 7
Score Point 2

This response presents a correct combination of the original sentences. Compare how the editing is better than Anchor 4. The mechanics are also correct.

they ruled the farmers that worked and lived on the land.

Anchor Annotation, Paper 8
Score Point 2

This response is complete and correct. The combination of the sentences is effective and retains the original meaning. Except for the missing capitalization, the mechanics are also correct.

They ruled the farmers who worked and lived on the land.

Anchor Annotation, Paper 9
Score Point 2

This response is complete and correct. The combination of sentences is concise and retains the original meaning. The mechanics are also correct.



6

WR922059959_1,4

Which uses of commas are correct for underlined phrase 6? Select **two** correct answers.

- A** NO CHANGE
- B** and, his sayings, ideas, and teachings
- C** and his, sayings, ideas, and teachings
- D** and his sayings, ideas and teachings
- E** and his, sayings ideas and teachings



Released Item Performance

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Grade 5

Editing and Mechanics

Item: WR922059959

Book Question Number: 6

Standard: L.5, L.5.2, L.5.2.a

Item Type: MS

Key: A,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,057	52.5%	1.05	20%	54%	25%
Gender						
Female	20,717	53.5%	1.07	20%	54%	27%
Male	22,338	51.6%	1.03	21%	55%	24%
Ethnicity						
African American	4,357	46.8%	0.94	24%	58%	18%
American Indian or Alaska Native	50	54.0%	1.08	18%	56%	26%
Asian	967	62.0%	1.24	14%	48%	38%
Hispanic or Latino	3,639	49.7%	0.99	22%	56%	22%
Native Hawaiian or Pacific Islander	78	52.6%	1.05	19%	56%	24%
White (non-Hispanic)	31,653	53.4%	1.07	20%	54%	26%
Two or more races	2,311	51.2%	1.02	22%	53%	25%
Migrant						
Migrant	233	50.0%	1.00	19%	61%	19%
English Learner						
English Learner	2,454	45.1%	0.90	26%	58%	16%
Economically Disadvantaged						
Economically Disadvantaged	26,382	49.4%	0.99	23%	56%	22%
Students with Disabilities						
Students with Disabilities	6,456	44.3%	0.89	28%	56%	16%



7

WR922060199

Directions: Enter your answer in the space provided.

Explain the meaning of underlined quotation 7.



Released Item Performance

Kentucky Summative Assessments

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Grade 5

Editing and Mechanics

Item: WR922060199

Book Question Number: 7

Standard: L.5, L.5.5, L.5.5.b

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	42,542	31.2%	0.62	56%	26%	18%
Gender						
Female	20,643	31.1%	0.62	55%	29%	17%
Male	21,897	31.3%	0.63	57%	24%	19%
Ethnicity						
African American	4,223	25.4%	0.51	63%	24%	13%
American Indian or Alaska Native	51	36.3%	0.73	49%	29%	22%
Asian	955	33.3%	0.67	53%	28%	19%
Hispanic or Latino	3,583	27.1%	0.54	61%	25%	15%
Native Hawaiian or Pacific Islander	77	37.0%	0.74	48%	30%	22%
White (non-Hispanic)	31,379	32.2%	0.64	54%	27%	19%
Two or more races	2,272	33.5%	0.67	52%	28%	19%
Migrant						
Migrant	231	22.9%	0.46	66%	23%	12%
English Learner						
English Learner	2,398	20.2%	0.40	69%	21%	10%
Economically Disadvantaged						
Economically Disadvantaged	25,938	28.7%	0.57	58%	26%	16%
Students with Disabilities						
Students with Disabilities	6,244	24.3%	0.49	65%	22%	13%

Rubric	
Score Point 2	Student correctly performs the task.
Score Point 1	Student partially performs the task.
Score Point 0	Student fails to perform the task.
Blank	No student response.

Anchor Set

A1

The quotation “wheresoever you go, go with all of your heart” means where ever you go make sure take you heart.

Anchor Annotation, Paper 1 Score Point 0

This response does not earn credit, as it is too literal an interpretation to bring your heart with you to a new destination, which is incorrect.

A2

You will bring happiness and love wherever you go

Anchor Annotation, Paper 2 Score Point 0

This interpretation of the quote is too limited to earn credit. The concepts of happiness and love potentially link to the quote, but this effort does not make the connection.

A3

wher ever you go have fun and don’t feel bad

Anchor Annotation, Paper 3 Score Point 0

This response is an incorrect interpretation of the quote.

go with your heart and do your best

Anchor Annotation, Paper 4

Score Point 1

This response is partially correct. "Go with your heart" is vague and simply restating an element of the original quote. "Do your best" is an appropriate interpretation, although a more complete answer would include some additional context (whatever the task, when attempting to accomplish something, etc.).

The quotation "Wheresoever you go, go with all your heart" means to follow your heart.

Anchor Annotation, Paper 5

Score Point 1

This response is partially correct, but "follow your heart" is an idea that needs further elaboration.

I think he means if your going to do something do it with all yourheart

Anchor Annotation, Paper 6

Score Point 1

This response is partially correct. Getting closer to full credit, but what does it mean to do something "with all of your heart?"

It tells you to choose the path of life you desire.

Anchor Annotation, Paper 7
Score Point 2

This response is a correct interpretation of the quote. The writer understands that if one chooses what they desire most, then one will do whatever it is with utmost effort and heart.

Be passionate about whatever it is that you do.

Anchor Annotation, Paper 8
Score Point 2

This response is a correct interpretation of the quote.

The meaning of the underlined quotation 7 is whatever you do, always give all of your effort.

Anchor Annotation, Paper 9
Score Point 2

This response is a correct interpretation of the quote. Compare with Anchor Papers 4 and 6.



8

WR922060324_3,4

Which are the **best** choices for underlined title 8? Select **two** correct answers.

- A NO CHANGE
- B The Analects of Confucius
- C The Analects of Confucius
- D *The Analects of Confucius*
- E “The Analects of Confucius”



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922060324

Book Question Number: 8

Standard: L.5, L.5.2, L.5.2.d

Item Type: MS

Key: C,D

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,122	44.6%	0.89	27%	56%	17%
Gender						
Female	20,760	45.6%	0.91	27%	55%	18%
Male	22,360	43.7%	0.87	28%	57%	15%
Ethnicity						
African American	4,369	42.5%	0.85	27%	62%	12%
American Indian or Alaska Native	51	37.3%	0.75	33%	59%	8%
Asian	966	47.3%	0.95	27%	51%	22%
Hispanic or Latino	3,643	42.0%	0.84	28%	59%	12%
Native Hawaiian or Pacific Islander	77	38.3%	0.77	31%	61%	8%
White (non-Hispanic)	31,699	45.2%	0.90	27%	55%	18%
Two or more races	2,315	44.1%	0.88	28%	56%	16%
Migrant						
Migrant	233	43.1%	0.86	26%	61%	12%
English Learner						
English Learner	2,458	41.9%	0.84	26%	64%	10%
Economically Disadvantaged						
Economically Disadvantaged	26,414	44.0%	0.88	27%	59%	15%
Students with Disabilities						
Students with Disabilities	6,487	44.0%	0.88	24%	63%	12%



9

WR922060511_1

Which is the **best** choice for underlined phrase 9?

- A NO CHANGE
- B having learned
- C will have learned
- D would have learned



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922060511

Book Question Number: 9

Standard: L.5, L.5.1, L.5.1.b

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,402	69%	0.69	69%	8%	9%	14%
Gender							
Female	20,907	71%	0.71	71%	6%	9%	14%
Male	22,493	67%	0.67	67%	11%	10%	13%
Ethnicity							
African American	4,406	55%	0.55	55%	12%	15%	18%
American Indian or Alaska Native	51	76%	0.76	76%	14%	6%	4%
Asian	969	82%	0.82	82%	7%	4%	8%
Hispanic or Latino	3,667	61%	0.61	61%	10%	13%	16%
Native Hawaiian or Pacific Islander	78	73%	0.73	73%	9%	6%	12%
White (non-Hispanic)	31,900	71%	0.71	71%	8%	8%	13%
Two or more races	2,329	69%	0.69	69%	8%	9%	15%
Migrant							
Migrant	236	52%	0.52	52%	15%	18%	15%
English Learner							
English Learner	2,478	50%	0.50	50%	14%	17%	19%
Economically Disadvantaged							
Economically Disadvantaged	26,614	63%	0.63	63%	10%	11%	16%
Students with Disabilities							
Students with Disabilities	6,553	45%	0.45	45%	15%	18%	22%



10

WR922060639_1

What does underlined phrase 10 mean?

- A** Use land more productively
- B** Use tools to plow land easily
- C** Gain more land to use for growing
- D** Help other people learn to use land



Released Item Performance

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Spring 2023

Grade 5

Editing and Mechanics

Item: WR922060639

Book Question Number: 10

Standard: L.5, L.5.5, L.5.5.a

Item Type: MC

Key: A

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,399	72%	0.72	72%	6%	14%	7%
Gender							
Female	20,905	73%	0.73	73%	5%	14%	8%
Male	22,492	72%	0.72	72%	7%	14%	7%
Ethnicity							
African American	4,405	58%	0.58	58%	10%	20%	12%
American Indian or Alaska Native	51	69%	0.69	69%	8%	14%	10%
Asian	969	81%	0.81	81%	4%	9%	6%
Hispanic or Latino	3,668	64%	0.64	64%	8%	17%	11%
Native Hawaiian or Pacific Islander	78	65%	0.65	65%	10%	18%	6%
White (non-Hispanic)	31,897	75%	0.75	75%	6%	13%	6%
Two or more races	2,329	72%	0.72	72%	7%	14%	7%
Migrant							
Migrant	236	60%	0.60	60%	10%	16%	14%
English Learner							
English Learner	2,477	50%	0.50	50%	11%	22%	17%
Economically Disadvantaged							
Economically Disadvantaged	26,612	67%	0.67	67%	8%	16%	9%
Students with Disabilities							
Students with Disabilities	6,555	50%	0.50	50%	12%	21%	17%



11

WR922060824_3

What does underlined word 11 mean?

- A** Borrow
- B** Eat
- C** Grow
- D** Ship



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922060824

Book Question Number: 11

Standard: L.5, L.5.4, L.5.4.a

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,398	83%	0.83	7%	5%	83%	5%
Gender							
Female	20,903	84%	0.84	6%	5%	84%	5%
Male	22,493	81%	0.81	8%	6%	81%	5%
Ethnicity							
African American	4,405	74%	0.74	10%	9%	74%	7%
American Indian or Alaska Native	51	82%	0.82	8%	8%	82%	2%
Asian	969	90%	0.90	4%	3%	90%	3%
Hispanic or Latino	3,668	80%	0.80	7%	6%	80%	6%
Native Hawaiian or Pacific Islander	78	86%	0.86	10%	3%	86%	1%
White (non-Hispanic)	31,896	84%	0.84	6%	5%	84%	5%
Two or more races	2,329	83%	0.83	7%	5%	83%	5%
Migrant							
Migrant	236	78%	0.78	9%	5%	78%	8%
English Learner							
English Learner	2,477	74%	0.74	11%	7%	74%	7%
Economically Disadvantaged							
Economically Disadvantaged	26,611	80%	0.80	8%	6%	80%	6%
Students with Disabilities							
Students with Disabilities	6,555	68%	0.68	13%	10%	68%	9%



12

WR922061080_3

Which is the **best** choice for the underlined phrase 12?

- A NO CHANGE
- B both peace but prosperity
- C both peace and prosperity
- D both peace and both prosperity



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922061080
Book Question Number: 12

Standard: L.5, L.5.1, L.5.1.e

Item Type: MC
Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	43,400	73%	0.73	12%	7%	73%	7%
Gender							
Female	20,905	76%	0.76	11%	7%	76%	7%
Male	22,493	70%	0.70	14%	8%	70%	8%
Ethnicity							
African American	4,405	60%	0.60	15%	14%	60%	11%
American Indian or Alaska Native	51	71%	0.71	16%	6%	71%	8%
Asian	969	83%	0.83	10%	3%	83%	5%
Hispanic or Latino	3,668	68%	0.68	14%	9%	68%	9%
Native Hawaiian or Pacific Islander	78	71%	0.71	15%	8%	71%	6%
White (non-Hispanic)	31,898	75%	0.75	12%	6%	75%	7%
Two or more races	2,329	71%	0.71	14%	8%	71%	8%
Migrant							
Migrant	236	59%	0.59	14%	11%	59%	16%
English Learner							
English Learner	2,477	57%	0.57	16%	13%	57%	14%
Economically Disadvantaged							
Economically Disadvantaged	26,613	68%	0.68	14%	9%	68%	9%
Students with Disabilities							
Students with Disabilities	6,555	55%	0.55	16%	13%	55%	15%



13

WR922061253_2,3

How could underlined sentence 13 be written to **most** clearly express the ideas? Select **two** correct answers.

- A** NO CHANGE
- B** However, the Zhou dynasty slowly lost its power and was replaced by the Qin dynasty in 221 BC.
- C** Over time, however, the Zhou dynasty slowly lost power, and the Qin dynasty replaced it in 221 BC.
- D** Slowly, the Zhou dynasty lost its power to the Qin dynasty, finding itself having been replaced in 221 BC.
- E** In 221 BC, the Qin dynasty replaced the Zhou dynasty, it having lost its power over a slow period of time.



Released Item Performance

Kentucky Summative Assessments

Spring 2023

Grade 5

Editing and Mechanics

Item: WR922061253

Book Question Number: 13

Standard: L.5, L.5.3, L.5.3.a

Item Type: MS

Key: B,C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	43,181	56.2%	1.12	9%	70%	21%
Gender						
Female	20,794	57.3%	1.15	8%	70%	22%
Male	22,385	55.1%	1.10	10%	70%	20%
Ethnicity						
African American	4,380	54.9%	1.10	8%	74%	18%
American Indian or Alaska Native	50	61.0%	1.22	0%	78%	22%
Asian	964	58.3%	1.17	7%	70%	23%
Hispanic or Latino	3,646	55.3%	1.11	9%	71%	20%
Native Hawaiian or Pacific Islander	78	55.1%	1.10	8%	74%	18%
White (non-Hispanic)	31,746	56.4%	1.13	9%	69%	22%
Two or more races	2,315	56.0%	1.12	8%	71%	20%
Migrant						
Migrant	235	51.5%	1.03	11%	74%	14%
English Learner						
English Learner	2,463	53.6%	1.07	9%	74%	16%
Economically Disadvantaged						
Economically Disadvantaged	26,463	55.3%	1.11	9%	71%	20%
Students with Disabilities						
Students with Disabilities	6,500	53.8%	1.08	11%	70%	19%



Investing in Kentucky's Future, One Student at a Time